keep comparing to a perfect technical model, immediately step in and correct. Repeat ad nauseam. I was so focused on the act of teaching the parts I constantly missed sight of the whole.

Those pictures made me reconsider what I was doing when observing. It made me step back, possibly one of the hardest but best things you can do as a PE Teacher. We worry that if we aren't in the thick of it, always correcting, intervening or instructing, we aren't teaching and the children aren't learning. The truth of the matter is though that children can learn to move without us. Therefore teaching movement needs to bring something new, enhanced or accelerated to the table. We can't manage that if we are always in the act of teaching. Stepping back and observing helps us to make better judgements and decisions to help the children in front of us learn. Perhaps we need to learn to be comfortable with less is more?

To make sense of what is in front of us we need to be able to scan and to notice. Scanning is

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Dr Justen O'Connor

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Look at the fringes of your class, the edges, the sidelines, the corners. Check if joy is there? If you see joy, you are going ok.

6/16/17, 12:15 AM

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