

The #PhysEd Playbook

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Purpose

Learning Targets: How can we tell our students what we want them to know and be able to do as a result of the lesson?

Success Criteria: What will it look like, for both teachers and students, if the student hits the learning target?

Rituals & Routines

Ways to give explicit instruction for group/partner/team discussions, small-group routines, collaboration, materials management, transitions, classroom management...

Differentiation

Ways to vary the content, process, products, and learning environment.

Formative Assessment

How can we collect evidence of student learning? How can we give our students feedback?

Questioning

How can we ask our students high quality questions?